**VALENCIA COLLEGE**

**Faculty Mentoring Faculty**

**FIRST CLASSROOM OBSERVATION**

Mentee: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Course: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mentor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Quality of Presentation** | Comments |
| Logical progression of lesson.   * Making topic clear at the beginning of class. * Connecting and moving smoothly between sections. * Using technology in appropriate places.   Appropriate use of language/vocabulary, according to class level.  Clear and appropriate examples/methods incorporated in lesson.  Pause between concepts, and check for understanding before moving on.   * Pacing is appropriate for class level. * Looking for and allowing time for student response |  |
| **Classroom Environment** | Comments |
| Creates a comfortable atmosphere.   * Instructor invites feedback from class. * Instructor addresses different learning styles.   Positive attitude expressed to students (enthusiasm for learning).   * Passionate about the subject matter. * Willing to take the time to listen to students.   Addresses students appropriately.   * Uses language appropriate for a professional environment. * Recognizes students individually.   Connection between students and instructor. |  |

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| **Active/Interactive Participation** | Comments |
| Student involvement and/or on task.  Students receive feedback during class.  Incorporates appropriate student input into classroom instruction.  Collaborative/cooperative learning. (Not necessarily applicable in all class periods.)   * Students work in groups. * Ideas are shared across student groups. |  |
| **Learning Outcomes of the current lesson** | Comments |
| Involvement and questions of students during class show they are following, thinking and/or understanding the lesson.  Students notice how current lesson builds from previous lesson(s), and /or chapter(s).  Allows time for students to practice concepts in class.  Students learn use of appropriate technology. |  |

Additional Comments: